



# DAVID THOMPSON ELEMENTARY

1051 Pinesprings Road  
Kamloops, BC V2B 7W3

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Newsletter #4 ~ January 7, 2013

## Behaviour Matrix

David Thompson Elementary continues to work at improving student behaviour as one of our goals as set out in our School Improvement Plan. Beginning in January, we will be rolling out a new behaviour Matrix which identifies our behaviour expectations of all students.

On January 8<sup>th</sup> at 8:35 AM we will be holding an assembly. During the assembly we will be introducing the Matrix to students thus explaining our expectations. Throughout the school year students will be participating in various activities that reinforce expected student behaviour as outlined in the Matrix. Attached to the January calendar is a copy of the matrix. Feel free to go over the Matrix with your child so that they are familiar with the expectations of the school.

## PAC NEWS

**The next PAC meeting is going to be on Wed, Jan 16<sup>th</sup> at 6:30pm in the Library.**



**Everyone is welcome to attend 😊!**

## SLEDDING HILL & CRAZY CARPETS

Since the much anticipated arrival of the snow this winter, the children have been able to enjoy the sledding hill on the playground. Parents/Guardians please note: the school has purchased a number of crazy carpets for the children to share and use. **PERSONAL SLEDDING DEVICES FROM HOME ARE NOT PERMITTED.** This is to ensure the safety of all students. Thank you for your cooperation.

3<sup>RD</sup> ANNUAL  
HEAP THE HONDA  
Children's Book Drive

**January 7<sup>th</sup> - 11<sup>th</sup>**



## Heap the Honda!

*To celebrate the upcoming Unplug & Play Family Literacy Week, we challenge our school to load up a Honda Ridgeline with gently used and new children's books.*

*If you have books to donate, drop them off each morning in the library from January 7 to 11.*

*At lunch on Monday, January 14, students will have an opportunity to do a school-wide book swap. Students can swap a gently used or new book for one donated.*

*The Honda Ridgeline will pick up the remaining books at the end of that week.*

***Let's show DT's commitment to literacy for all!***

Sponsored by:



## Digital Reference Library

School District #73 subscribes to several digital databases. These resources are available for teachers, students and parents to use at school or at home, 24/7:

- EBSCO Bundle
- Worldbook Online
- Encyclopedia BC (KnowBC)
- Gale
- LegaleZe
- CBC
- NFB

In addition to the above resources, the district also subscribes to MediaSmarts valuable Internet safety resources:

- Passport to the Internet
- Reality Check!

Staff, students and parents can access these resources using the district website: Visit [www.sd73.bc.ca](http://www.sd73.bc.ca). Click the Resource tab. Click Library Services. Scroll down and view links on the right hand side. All resources should be accessible without login or password at school except for:

**Passport to the Internet**--Gr. 4-8 Internet Safety  
Student Login: bcstudent  
Password: besafeonline

**Reality Check!**--Gr. 9-12 Web evaluation teaching resource  
Student login: LearnReality  
Student Password: stayrealonline

**CBC** (available through Learn 360).  
Username = bcsd73  
Password = 201273



SD#73 BOARD NOTES  
can be viewed on  
the School District's  
website:

<http://www.sd73.bc.ca/>  
or on David Thompson's  
website:  
<http://dthompson.sd73.bc.ca/>

## PLAYGROUND EQUIPMENT

*Parents: Please keep an eye open for any of DT's labelled playground equipment that may have inadvertently made its way home. The school's supply of sporting and playground equipment is dwindling and these items are costly to replace. If you should happen to find any items in your backyards, garages etc, please return them to the school asap. Thank you.*

## FSA TESTING

The [Foundation Skills Assessment](#) is an annual province-wide assessment of British Columbia grade 4 and grade 7 students' academic skills, and provides a snapshot of how well BC students are learning foundation skills in Reading Comprehension, Writing, and Numeracy. FSA practicing runs and testing will take place in late January/beginning of February. If you have any questions regarding the FSA's, please contact Mr. Wood at the school at 250-579-9228.

## COMMUNITY NEWS

Kamloops Early Language and Literacy Initiative  
and School District 73

present

### Parent-Child Mother Goose Program<sup>®</sup>

- Enjoy an hour of rhymes, songs, and stories with your babies and young children
- Learn ways to encourage language development
- Meet other parents
- Learn about community resources



#### When and Where:

Thursday  
6:00 - 7:00 PM  
January 17- March 7 at David  
Thompson Elementary School

**To register:** please call  
250-579-9228

Cost: Free!! (Sponsored by  
the Ministry of Education)  
**Ready Set Learn Initiative**

# **Literacy Week Events (January 7 – 18)**

## **Interesting Word of the Day (January 7 – 18)**

Purpose is for students to think about words that interest them; stimulate conversations about the words; possibly use the words in their speaking and writing.

## **PJ & Stuffy & Favourite Book Day (January 11)**

Students dress up in their comfy (but warm) PJs, bring a stuffy and their favourite book. A DEAR time is to be set aside in the classroom for students to read (in addition to regular silent reading).

## **DT Book Swap (January 14)**

Depending on the number of books donated, students may have an opportunity to swap a book to take home; all books left over will be donated to Heap the Honda. The swap will go from 12:20pm to 12:45pm on Monday in the Library.

## **Dress as Your Favourite Book Character Day (January 16)**

Students can dress as their favourite book character. Put thought and creativity into your costumes, keeping in mind that these costumes must be comfortable and appropriate for school. Mr. Staginnus will be coming around with the camera.

## **Unplug and Read (January 17)**

Students are encouraged to "unplug" (meaning to not use technology for a day) and read instead.





# JANUARY 2013



<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	<u>01</u>	<u>02</u>	<u>03</u>	<u>04</u>
<u>07</u> <b>**School Back In Session ☺**</b>	<u>08</u> <u>Assembly 8:45am Social Responsibility</u>  <u>PIZZA LUNCH DAY</u>	<u>09</u>	<u>10</u>	<u>11</u> <u>PJ, Stuffie &amp; Favorite Book Day</u>
<u>14</u> <u>DT Book Swap</u>	<u>15</u> <u>SENIOR FROGGY LUNCH DAY</u>	<u>16</u> <u>Dress As Your Favorite Book Character Day</u>  <u>PAC Meeting @ 6:30 Library</u>	<u>17</u> <u>Unplug &amp; Read</u>	<u>18</u>
<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>
<u>28</u>	<u>29</u> <u>HOT DOG LUNCH DAY</u>	<u>30</u>	<u>31</u>	

**Please check the calendar on DT's website for important dates pertaining to your child's class.**



Our Social Responsibility Matrix  
David Thompson Elementary School

## ROARS

	<b>Playground</b>	<b>Hallways &amp; Washrooms</b>	<b>Other Classroom Environments</b> <small>(Library; Computer Lab; Gym)</small>	<b>Classroom</b>	<b>Assemblies/ Presentations</b>
<b><u>R</u>espect</b>	Respect Yourself, Others and Your Environment at all Times.				
<b><u>O</u>rganization</b>	-return equipment to its correct place -be prepared to stay outside	-remove outdoor footwear at the door -keep lockers / cubbies tidy	-clean up after yourself -return equipment & materials	-be ready to learn	-be ready
<b><u>A</u>ttitude</b>	-be kind, positive and supportive	-respect the privacy of others -be courteous	-be helpful, positive & supportive -use good manners	-show your best effort -be helpful, positive & supportive -use good manners	-use appropriate applause -show appreciation to the presenter(s)
<b><u>R</u>esponsibility</b>	-use your words to solve problems -line up when the bell rings -keep areas clean	- use an inside voice -have a purpose for where you are -avoid food in these areas	-follow the expectations of the area -be prepared -use materials & equipment with care	-use whole body listening -do your job	-use whole body listening
<b><u>S</u>afety</b>	-hug the walls -walk your wheels -keep hands & feet to yourself -use equipment properly	-use assigned doors -keep hands & feet to yourself -walk calmly -clean up after yourself	-use area only when supervised -keep hands & feet to yourself	-pick up after yourself -keep hands & feet to yourself	-respect the personal space of others